

# **Morgan V. Woodle**

woodlem@vcu.edu | woodle.morganv@gmail.com  
904.802.1848

## **CURRENT EMPLOYMENT**

### **Virginia Commonwealth University**

Research Institute for Social Equity: Research Associate--- June 2025- Present

- Draft policy briefs and reports that translate complex data into actionable insights for senior leadership and external partners.
- Monitor legislation, regulations, and policy trends across federal, state, and local levels to identify emerging issues.
- Create visualizations and dashboards to effectively communicate data-driven findings to technical and non-technical audiences.
- Produced multiple policy briefs cited in university and state research initiatives and streamlined reporting workflows through automated analytics tools (R and Python).

## **EDUCATION**

### **University of Oklahoma**

Ph.D. in Political Science, 2025.

Dissertation: Bringing Politics Back to Administration: Citizen Attitudes of DEI in Higher Education

Committee: Alisa Hicklin Fryar (chair), Heyjie Jung, Tyler Johnson, Andrea Benjamin, Kevin McDonald (UVA)

### **University of Oklahoma**

Master of Arts in Political Science, 2022.

### **Florida Southern College**

Bachelor of Science in Political Science, 2019.

## **RESEARCH EXPERIENCE**

### **Alliance for Research on Regional Colleges---July 2020-June 2023**

- Collected and cleaned university-level data from the U.S. Department of Education Integrated Postsecondary Education Data System Website.
- Collected and coded data on the research and career pathways of doctoral students whose dissertation research focused on rural higher education.
- Met with practitioners to discuss the implications and practical use for a rural-serving identity for a university or college.

### **NSF Research Grant on DEI--- January 2021-December 2022**

- Created and drafted a survey to collect geoscience faculty/student demographic data.
- Cleaned and analyzed geoscience faculty/student demographic data.
- Created faculty interview questions regarding DEI training.

- Coded qualitative faculty interview responses.
- Created Qualtrics survey about faculty engagement and motivation in DEI.
- Analyzed survey data using Stata and SPSS.
- Aided the grant team in tenure and promotion policy changes.

#### **OU COVID-19 Agendas Project---April 2020-February 2021**

- Developed coding protocol and searched databases for article counts.
- Assisted in the oversight and mentoring of an undergraduate researcher.

### **TEACHING EXPERIENCE**

#### **University of Oklahoma---August 2019-present**

- Instructor of Record: Higher Education Policy, Making Public Policy, Introduction to Public Administration. (All In-Person). American Federal Government (Online)
- Co-instructor with Dr. Alisa Fryar: DEI in Public Administration (In-Person)
- Graduate Teaching Assistant: American Federal Government (In-Person)

### **CONFERENCE PRESENTATIONS AND ROUNDTABLES**

Woodle, M. “Do Narratives Matter? DEI in Higher Education.” 2024. *Midwest Political Science Association*. Chicago, IL.

Woodle, M. “Citizen Perception of Accountability; DEI in the Time of Majority Politics and Minority”. 2023. *Midwest Political Science Association*. Chicago, IL.

Woodle, M., A. Kotash, J. Bhattacharya, A. Cerato, M. Fahs, J. Irungu, E. Martin, L. Snyder, L. Soreghan, and M. Elwood Madden. Is DEI Work Valued? A Survey of Geoscience Faculty. 2022. *American Geophysical Union*. Chicago, IL

Journal of Social Equity and Public Administration First Summit. 2022. *JSEPA*. Charlottesville, VA.

Woodle, M., Fryar, A., and Shortle, A. Support for Converting College Promise Scholarships to Loans: An Experimental Analysis. 2022. *Midwest Political Science Association*. Chicago, IL

Woodle, M., A. Fryar, A. Shortle. “Support for Converting College Promise Scholarships to Loans: An Experimental Analysis.” 2022. *Midwest Political Science Association*. Chicago, IL.

Kotash, A, M. Woodle, J. Bhattacharya, A. Cerato, M. Fahs, J. Irungu, E. Martin, L. Snyder, L. Soreghan, and M. Elwood Madden. “Raising our expectations for JEDI work in geoscience faculty evaluation systems: an insight into who sustains this work and what motivates faculty to be engaged.” 2022. *Earth Educators’ Rendezvous*. Twin Cities, MN

Bhattacharya, J., M. Woodle, A. Cerato, M. Fahs, J. Irungu, E. Martin, L. Snyder, L. Soreghan, and M. Elwood Madden. “How do US Geoscience departments value (or not-value) JEDI work in faculty evaluation systems?” 2021. *American Geophysical Union*. New Orleans, LA.

Woodle, M, J. Bhattacharya, A. Cerato, M. Fahs, J. Irungu, E. Martin, L. Snyder, L. Soreghan, and M. Elwood Madden. “Who are we? What identities do we hold? Current hurdles and potential pathways for collecting faculty demographic data in the geosciences.” 2021. *Geological Society of America*.

Portland, OR.

Elwood Madden, M., J. Bhattacharya, A. Cerato, M. Fahs, J. Irungu, E. Martin, L. Snyder, L. Soreghan, and Woodle, M. 2021. "The NSF GOLDEN-Rewards Project Recognizing, Encouraging and Rewarding Faculty DEI Efforts in the Geosciences." 2021. *National Conference on Race and Ethnicity*. Virtual Conference.

Woodle, M., J. Choi, S. Robinson, C. McNair., G. Noble. 2021. "Problem Definition Over Time: Media Agenda Setting During COVID-19." *The Southern Political Science Association*. Virtual Conference. January 2021.

## **ENCYCLOPEDIA CHAPTER**

McHugh, K. and M. Woodle. 2018. "Gun Control within the United States." *Sage Encyclopedia of Surveillance, Security, and Privacy*. Edited by Bruce Arrigo. Sage Publications.

## **ANALYTIC SKILLS**

Proficient: STATA, SPSS, NVIVO

Advanced: Python (data visualization and text analysis), R

## **AWARDS AND HONORS**

Meier Summer Diversity Academy, 2024

Meier Diversity Travel Grant PMRC, 2024

## **Membership**

Midwest Political Science Association, Public Management Research Association, American Public Policy and Management, American Political Science Association

## **RESEARCH INTERESTS**

Public Management, State politics, DEI, Higher Education, Social Equity, Political Control of the Bureaucracy, Survey Experiments, Qualitative

## **TEACHING INTERESTS**

Introduction to Public Administration, Introduction to Public Policy, Program Evaluation, Public Management, Methods (Quantitative and/or Qualitative), Human Resource Management,

## **REFERENCES**

Dr. Alisa Hicklin Fryar- Dissertation Chair

[ahicklin@ou.edu](mailto:ahicklin@ou.edu) | (405) 325-2061

Dr. Tyler Johnson-Committee Member

[tylerjohnson@ou.edu](mailto:tylerjohnson@ou.edu) | (405) 325-5019

Dr. Heyjie Jung- Committee Member

[Heyjie.jung@ou.edu](mailto:Heyjie.jung@ou.edu)

Dr. Kevin McDonald- Special Member on Committee

[kgm8km@virginia.edu](mailto:kgm8km@virginia.edu) | (434) 243-2079